**An example of how to create Reporting Standards using the Big Ideas: Mathematics Kindergarten**

Student demonstrates their understanding of numbers by changing a whole number into smaller groups. Example: 6 can be broken up into two groups of 3. PROFICIENT

Student is able to count objects up to 5 and 10, and understand different ways to make 5 and 10. Example: one group or 6 and a group of 4 make 10.

DEVELOPING

Student is able to identify and create repeating patterns using two or three parts. Example: blue-red-blue-red or tall-tall-short-tall-tall-short

PROFICIENT

Student is able to describe and compare the shape and size of 2D and 3D objects. Example: the brown square is taller and wider than the yellow square.

EXTENDING

Student is able to use personal experiences to describe if something is likely or unlikely to occur and compare them. Example: It is likely that five students will come to school today on the bus and six will be dropped off by parents.

EMERGING

Overall: PROFICIENT