**Appendix A: Primary (Grades K-3) Behaviours for Success** (Adapted from Nanaimo Ladysmith Public Schools, British Columbia).

It is important to describe students’ “Behaviours for Success” or “Approaches to Learning”; they should be embedded within the descriptive written comments when they impact the learning process (strengths and areas for further development). In the K-7 curriculum, Career Education has curricular competencies that align with Communication and Personal and Social Competencies. The Career Education curricular competencies are designed to address four themes, which closely reflect the areas we would want to address in terms of students’ “Behaviours for Success”:

* Self-awareness
* Working with others (collaboration & communication)
* Career Knowledge and awareness
* Career Planning

The following table outlines some of the curricular competencies from Career Education that reflect “Behaviours for Success” for K-7. The bolded competencies come from the K-3 Big ideas and Learning Standards. The remainder come from the Grades 4-7 Learning Standards. Please refer to the curriculum documents for grade specific competencies in Career Education.

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| **Self-Awareness**  Ability to be personally aware and responsibility. | **- Identify and appreciate personal attributes, skills, interests and accomplishments (and their growth over time).**  **-Demonstrate effective work habits and organizational skills.**  **-Make connections between effective work habits and success.**  -Recognize how their personal public identity can have both positive and negative consequences. |
| **Working with others.**  Ability to cooperatively interact with peers. | **- Recognize the importance of positive relationships in their lives.**  **-Recognize the need for others who can support their learning and personal growth.**  **-Share ideas, information, personal feelings, and knowledge with others.**  **-Work respectfully with others to achieve a common goal.**  **-Demonstrate respect for differences in the classroom.** |
| **Career Knowledge & Awareness**  Contributions to the classroom and to his/her learning. | **- Recognize the importance of learning in their loves and future careers.**  **-Identify and appreciate the roles and responsibilities of people in their schools, families, and communities.**  **-Recognize the basic skills required in a variety of jobs in the community.**  -Demonstrate safe behaviours in a variety of environments.  -Examine the importance of service learning and the responsibility of individuals to contribute to the community and the word.  -Demonstrate leadership skills through collaborative activities. |
| **Career Planning**  Ability to set and achieve personal goals. | **-Set & achieve realistic learning goals.** |