**Subject: ADST**

**Grade: Kindergarten**

**Proficiency Scale: Meeting Expectations**

This year Becky developed her skills through play based activities and exploration. She has shown natural curiosity when experimenting with a large variety of materials. She creates new things by recognizing her ideas and putting them into action. For example, she independently designed and selected the materials to make her Mother’s Day card. Becky is able to share ideas and incorporate her friends ideas during play based activities and collaborative exploration. During Science, she was able to appreciate how the natural objects she collected could be used to create a new product to be enjoyed by others. Becky is always willing to share her thinking and creations during circle time. She uses technologies and tools, both digital and physical in a safe and age appropriate manner. Next year, she will continue to develop her skills when using tools, such as scissors. Becky is encouraged to continue to share her wonderful artwork, creations, and creative ideas both at home and at school.

**Criteria**

**Summative written report card comments should be:**

* A summary of a student’s progress to date.

Summarize the child’s learning as outlined in the curriculum for the school year.

* Strength Based

Describe the student’s strengths first and foremost. Focus on growth performance. Provide information about any supports or interventions the child is receiving.

* Written according to the Learning Standards

This includes both the curricular competencies and content to describe what student’s **“Know, Do and Understand”,** as defined in Yukon curriculum. The summative report should clearly indicate where the child is in relation to grade level expectations. **The expectation is not to comment on all, but highlight the priority standards (the most important areas of learning.)**

* Personalized

Demonstrate the teacher’s understanding of the student as an individual learner. Provide specific information about the child’s contributions. Embed “Behaviours for Success” or “Approaches to Learning” within the descriptive written comments when they impact the learning process.

* Written in parent friendly language.

Avoid wordings that simply repeat the curriculum document and use words and examples parents will understand. Use straightforward language and avoid educational terminology.

* Supportive by Identifying student goals & next steps for learning.

Include goals & ways to support learning at school and at home. Include comments that help parents understand how they can support their child at home.