

# 1st Grade Math Board

Name: \_\_\_\_\_

Use a deck of cards with 10s and Face Cards removed to complete the activities below.

Complete one activity each weekday. When finished, complete a math fact activity on the back of this board.

Week 5 is free choice. Select an activity each day to complete from the choice board.

	Week 1	Week 2	Week 3	Week 4
Monday	<p><b>1.N.1.2 Place Value</b></p> <p>Using 2 cards, create a 2-digit number.</p> <p>Tell how many tens and ones.</p> <p>34 has 3 tens and 4 ones.</p> <p>Repeat 4 times.</p>	<p><b>1.N.1.2 Place Value</b></p> <p>Using 2 cards, create a 2-digit number.</p> <p>Tell how many tens and ones.</p> <p>68 has 6 tens and 8 ones.</p> <p>Repeat 4 times.</p>	<p><b>1.N.1.2 Place Value</b></p> <p>Using 2 cards, create a 2-digit number.</p> <p>Tell how many tens and ones.</p> <p>79 has 7 tens and 9 ones.</p> <p>Repeat 4 times.</p>	<p><b>1.N.1.2 Place Value</b></p> <p>Using 2 cards, create a 2-digit number.</p> <p>Tell how many tens and ones.</p> <p>21 has 2 tens and 1 one.</p> <p>Repeat 4 times.</p>
Tuesday	<p><b>1.N.1.3 Place Value</b></p> <p>Using 2 cards, create a 2-digit number.</p> <p>Write an addition sentence to show the value of each digit.</p> <p><math>34 = 30 + 4</math></p> <p>Repeat 4 times.</p>	<p><b>1.N.1.3 Place Value</b></p> <p>Using 2 cards, create a 2-digit number.</p> <p>Write an addition sentence to show the value of each digit.</p> <p><math>68 = 60 + 8</math></p> <p>Repeat 4 times.</p>	<p><b>1.N.1.3 Place Value</b></p> <p>Using 2 cards, create a 2-digit number.</p> <p>Write an addition sentence to show the value of each digit.</p> <p><math>79 = 70 + 9</math></p> <p>Repeat 4 times.</p>	<p><b>1.N.1.3 Place Value</b></p> <p>Using 2 cards, create a 2-digit number.</p> <p>Write an addition sentence to show the value of each digit.</p> <p><math>21 = 20 + 1</math></p> <p>Repeat 4 times.</p>
Wednesday	<p><b>1.N.1.6 Comparing</b></p> <p>Use cards to create three 2-digit numbers.</p> <p>Order from least to greatest.</p> <p>Tell how you know.</p> <p>Repeat 4 times.</p>	<p><b>1.N.1.6 Comparing</b></p> <p>Use cards to create three 2-digit numbers.</p> <p>Order from least to greatest.</p> <p>Tell how you know.</p> <p>Repeat 4 times.</p>	<p><b>1.N.1.6 Comparing</b></p> <p>Use cards to create three 2-digit numbers.</p> <p>Order from least to greatest.</p> <p>Tell how you know.</p> <p>Repeat 4 times.</p>	<p><b>1.N.1.6 Comparing</b></p> <p>Use cards to create three 2-digit numbers.</p> <p>Order from least to greatest.</p> <p>Tell how you know.</p> <p>Repeat 4 times.</p>
Thursday	<p><b>1.N.1.8 Comparing</b></p> <p>Use cards to create two 2-digit numbers .</p> <p>Compare values using more than, less than, and same as.</p> <p>Repeat 4 times.</p>	<p><b>1.N.1.8 Comparing</b></p> <p>Use cards to create two 2-digit numbers .</p> <p>Compare values using more than, less than, and same as.</p> <p>Repeat 4 times.</p>	<p><b>1.N.1.8 Comparing</b></p> <p>Use cards to create two 2-digit numbers .</p> <p>Compare values using more than, less than, and same as.</p> <p>Repeat 4 times.</p>	<p><b>1.N.1.8 Comparing</b></p> <p>Use cards to create two 2-digit numbers .</p> <p>Compare values using more than, less than, and same as.</p> <p>Repeat 4 times.</p>
Friday	<p><b>10 More/10 Less</b></p> <p>Create a 2 digit number and find 10 more/10 less.</p> <p>Repeat 4 times.</p>	<p><b>10 More/10 Less</b></p> <p>Create a 2 digit number and find 10 more/10 less.</p> <p>Repeat 4 times.</p>	<p><b>10 More/10 Less</b></p> <p>Create a 2 digit number and find 10 more/10 less.</p> <p>Repeat 4 times.</p>	<p><b>10 More/10 Less</b></p> <p>Create a 2 digit number and find 10 more/10 less.</p> <p>Repeat 4 times.</p>

# 1st Grade Math Fact Board

Name: \_\_\_\_\_

Use a deck of cards with 10s and Face Cards removed to complete the activities below.

## Week 1

## Week 2

## Week 3

## Week 4

Monday

Tuesday

Wednesday

Thursday

Friday

### Family of 10

Using your deck of cards, turn over all cards in rows. Find all the pairs of cards that make the Family of 10.

9 and 1    6 and 4  
8 and 2    5 and 5  
7 and 3

### Family of 9

Turn over all cards in rows. Find all the pairs of cards that make the Family of 9.

8 and 1    5 and 4  
7 and 2  
6 and 3

### Family of 8

Turn over all cards in rows. Find all the pairs of cards that make the Family of 8.

7 and 1    4 and 4  
6 and 2  
5 and 3

### Family of 7

Turn over all cards in rows. Find all the pairs of cards that make the Family of 7.

6 and 1  
5 and 2  
4 and 3

### Give Me 10

#### Lay out 12 cards.

Players take turns finding and removing combinations of cards that add up to 10. When both the players agree that no more tens are possible, the next 12 cards are dealt face up.

### Give Me 9

#### Lay out 12 cards.

Players take turns finding and removing combinations of cards that add up to 9. When both the players agree that no more 9s are possible, the next 12 cards are dealt face up.



### Give Me 8

#### Lay out 12 cards.

Players take turns finding and removing combinations of cards that add up to 8. When both the players agree that no more 8s are possible, the next 12 cards are dealt face up.

### Give Me 7

#### Lay out 12 cards.

Players take turns finding and removing combinations of cards that add up to 7. When both the players agree that no more 7s are possible, the next 12 cards are dealt face up.

### Family of 10 Memory

Use the following set of cards 1, 2, 3, 4, 5, 5, 6, 7, 8, and 9. Mix cards and lay out upside down in a 2 x 5 array. Turn over 2 cards to find a sum of 10. Repeat several times.

### Family of 9 Memory

Use the following set of cards 1, 2, 3, 4, 5, 6, 7, and 8. Mix cards and lay out upside down in a 2 x 4 array. Turn over 2 cards to find a sum of 9. Repeat several times.

### Family of 8 Memory

Use the following set of cards 1, 2, 3, 4, 4, 5, 6, and 7. Mix cards and lay out upside down in a 2 x 4 array. Turn over 2 cards to find a sum of 8. Repeat several times.

### Family of 7 Memory

Use the following set of cards 1, 2, 3, 4, 5, and 6. Mix cards and lay out upside down in a 2 x 3 array. Turn over 2 cards to find a sum of 7. Repeat several times.

### Addition War

Play addition war with your deck of cards. (Cards 1-5)  
Split deck in half for each player. Each player turns over one card and players find the sum of the two cards. Player with correct sum, keeps both cards.

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### I Spy Sums

Turn over all cards into rows. Take turns finding two cards and their sums.  
Say, "I spy a sum of 10. 6 and 4 is the same as 10."  
Students may find any sum.

### I Spy Sums

Turn over all cards into rows. Take turns finding two cards and their sums.  
Say, "I spy a sum of 9. 6 and 3 is the same as 9."  
Students may find any sum.

### I Spy Sums

Turn over all cards into rows. Take turns finding two cards and their sums.  
Say, "I spy a sum of 8. 6 and 2 is the same as 8."  
Students may find any sum.

### I Spy Sums

Turn over all cards into rows. Take turns finding two cards and their sums.  
Say, "I spy a sum of 7. 6 and 1 is the same as 7."  
Students may find any sum.

Week 5 is free choice. Select an activity each day to complete from the choice board.