**Examples of Qualifiers for Curricular Areas**

(Adapted from Nanaimo Ladysmith Public Schools, New Westminster Public Schools, & Burnaby School District 41, British Columbia)

|  |  |  |  |
| --- | --- | --- | --- |
| **Not Yet Meeting**Student has not shown sufficient quality or quantity of evidence to demonstrate an acceptable level of understanding of the learning standard. | **Approaching Expectations**Student has shown evidence of approaching expectations for the learning standard. Student demonstrates a partial understanding of the learning standard. | **Meeting Expectations**Student is meeting expectations for the learning standard. Student demonstrates a thorough understanding of the learning standard. | **Exceeding Expectations**Student demonstrates an advanced understanding of the learning standard. |
| Show some understanding of…Is beginning to…May be able to…Starting to…Requires support to…Is not yet able to..Is working to..Needs assistance to…Has difficulty with…Has limited understanding of… | Is able to…at a basic level/in familiar situations…With support shows an understanding of..Sometimes is able to…Is working on…Needs reminders to…Sometimes…With support…With prompting…Occasionally is/can…Beginning to…Is developing…Is approaching…Strives to..Has a basic…Sometimes demonstrates… | Is able to show…Engages in…Consistently demonstrates the ability to…Is working on…Identifies strategies when…Is able to…Often can…Capable of…Understands… | Creatively/insightfully applies…Is innovative when…Shows in-depth understanding of… Can independently…in complex situation…Is strategic…Can describe…with detail/accuracy/confidence...Extends learning….To a high degree…Is skilled at…Comprehensive…Independently…Clearly… |

**Words and Phrases to Support Comment Writing**

(Adapted from New Westminster School District, British Columbia)

|  |  |  |
| --- | --- | --- |
| **Strengths** | **Stretches** | **Goals/Next Steps** |
| Often uses..Recognizes that..Successfully….Consistently makes….Has learned…Demonstrates a clear understanding…Skillfully uses…Understands how/that…Uses a variety of…Able to construct determine…Able to extend/respond…Able to support…Accurately…Is Capable….Is able to…Is competent..Understands how/that/why…Improved…Displays strong/clear/effective… | Attempts to…Continues to need support…Demonstrates a limited ability to…With support/encouragement…Was difficult with…Is working to demonstrate the ability to/understanding of…Is encouraged to…Is benefitting from…Is learning to…Is receiving support with…Is working at….Continues to need ongoing support…Needs to develop…Requires more time…Tries to… | Is encouraged to be/seek/work on/focus on…It is recommended that….With a greater focus on…Can practice…Needs to consider/continue/plan…Would benefit from…Requires additional practice…Will have opportunities to…Will be working towards…It is suggested that…At home, support can include… |
| **In your comment … Give Specific examples of student achievement.**Say things like:For example…For instance…Such as…As shown in… | **In your comment…Set a goal for areas of improvement.**Say things like:Needs to continue to…Will have opportunities to…With time to practice… |
| **Verbs to consider and to support summative report card comment writing.** | Applies Demonstrates Organizes ShowsCompares Explaines Participates SolvesCompletes Expresses InterpretsConstructs Illustrates Organizes |