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| Kindergarten |  | SCHOOL | |
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| WEEKLY HOME LEARNING PLAN  Families: Start slow, choose at least one activity to do with your child/family. Please feel free to post on our TEAMS virtual classroom in the different channels with a picture or what you did. | | | |
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| Monday  April 6th |  | Literacy | Reading: Find objects in your house that rhyme with the word “AT”  Writing: Write your name 5 times then put a star beside the best one. |
|  | Numeracy | Find 6 objects in your house and organize them from largest to smallest. Were there any that were hard to place? Why? (remember to put things away all by yourself) |
|  | Healthy Living | Create a heart(s) in your window, driveway or yard to spark joy in your neighbourhood. What are the things that make you feel JOY? |
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| Tuesday  April 7th |  | Literacy | Reading: Read a book with your family and describe your favourite part and why you liked it.  Writing: Calm Hand Activity – 1. Trace your hand 2. Think of a place where you feel calm and draw/write that place in palm of your drawing 3. Label each finger with at sentence/word with how it feels, sounds, smells and sounds like. |
|  | Numeracy | Get 5 of the same objects (pasta, beans, rocks) and organize them in 5 different ways. Which organization was the most creative? (remember to put things away all by yourself) |
|  | Healthy Living | Try some yoga. [Cosmic Kids Yoga](https://www.youtube.com/user/CosmicKidsYoga) is a fun way to learn new yoga moves and get some exercise. |
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| Wednesday  April 8th |  | Literacy | Reading: Find 6 objects in your house that have 1 syllable when you say them.  Writing: Write a sentence of your Spring Break or your first week of home learning. Then draw a picture of it. |
|  | Numeracy | Play Go Fish with your family. Did you figure out any strategies that helped you? |
|  | Healthy Living | Go outside or look outside and discover the different types of plants you have in your own yard. Think about how you feel when you are outside. |
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| Thursday  April 9th |  | Literacy | Reading: Read a book with your family and describe the different characters in the book. What made them special?  Writing: Write the abc’s in lower case letters. Write it using a pencil, pen, and a crayon/felt/pencil crayon |
|  | Numeracy | Make a number line 1-10 using found objects. Example: 1 can, 2 dolls, 3 popsicle sticks, etc. (remember to put things away all by yourself) |
|  | Healthy Living | Create an obstacle course in your house where you have to go under, over, and on at least three things. Teach your siblings or parents. (remember to put everything away by yourself) |

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| Friday  April 10th |  | Literacy | Good Friday: Draw and write about your favourite thing about your family or Easter. |
|  | Numeracy | Make a counting list: Eggs for colouring, how many apples in the fridge, how many doors or windows in the house. |
|  | Healthy Living | Create a decoration or piece of art for your home. |
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| **Weekly Notes:**  Dear, Parents  Start slow with creating a new learning relationship with child, they are just as nervous as you are. Remember teachers spend the first weeks of school build this new trust before they start teaching curriculum. You may discover mixed emotions of happiness, frustration, confusion and even anger. This is normal and it shows how much you care about you are doing. Teaching is a passion not a job and we are so very sad that we cannot be with your child right now.  Trust your gut, adapt (change) the learning goals to meet your child’s needs. Teachers do this with your child every day. Teaching is about learning the process not what the end product is. Allow and encourage mistakes both for your child and yourself.  Take this opportunity to teach your child some life skills like cooking and household chores. Allow creativity and passion project to happen. Learn something you always wanted to learn alongside your child.  Remember PLAY is extremely important to your child at this time. Many of the activities we do at school are play based because this is the best way for your child to learn new concepts. Allow breaks of free play during the day as well.  You have been given a gift of time with your child. There are no expectations besides loving and nurturing your child. We will be here if you have questions or concerns.  Teacher [email](mailto:watts_kristie@surreyschools.ca) | | | |
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| **Further your learning online (optional):**   * Check your email to get your child set up for online learning through TEAMS and RAZ kids, if you didn’t receive an email please contact your teacher through email. * Please log on to TEAMS and check out the assignment page for additional learning opportunities as well as the chat feature so that you can send you teachers messages. * Parent section for online resource in terms of worksheets. Please feel free to add resources you have found. We are all working together. | | | |
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| **Weekly Jobs:**  Students just like the classroom we all need to work together so we can work in a productive and safe learning environment.  Your is **Toy Manager**: put away and organize all your toys in your room this week. | | | |